

Teaching Evaluation Summary

Description:

Although I have not been permitted to teach a whole class, I have given several guest lectures in the classes of others. In the latest of these, I distributed an optional course evaluation sheet to the students, to evaluate my teaching. The numbers and comments below reflect my evaluated performance after two guest lectures in a first year graduate-level class called “Neuropsychology of Music”. These lectures made up two out of the total thirteen sessions in this course, and reflect six hours of total lecture time. These lectures were conducted in English, but the majority of the students were native French speakers; thus, some of the discussion and extra explanations were in French. Seven of eight total students chose to evaluate my teaching, and the identities of these students were kept confidential from me; the reviews were conducted and submitted confidentially. I used a version of the standard Université de Montréal evaluation form, but omitted questions pertaining to homework and grading, as these were not pertinent to my role.

Scoring:

My teaching was evaluated by several questions, and each student marked whether they fully agreed, somewhat agreed, somewhat disagreed, or totally disagreed. Due to the smaller number of evaluators, I have represented the number of students giving each response below each question. Not every student chose to answer every question, thus the numbers do not always add to seven. Representative comments are also shown at the end (Translated from French, in some cases)

Teacher Evaluation:

Teaching Skills:

“The teacher gives satisfactory answers to questions”

Totally Agree:	6
Somewhat Agree:	1
Somewhat Disagree:	0
Totally Disagree:	0

“At the beginning of each session, the teacher presents the content of the class”

Totally Agree:	7
Somewhat Agree:	0
Somewhat Disagree:	0
Totally Disagree:	0

“The course content is clearly presented”

Totally Agree:	7
Somewhat Agree:	0
Somewhat Disagree:	0
Totally Disagree:	0

“The teacher uses relevant examples”

Totally Agree: 7
Somewhat Agree: 0
Somewhat Disagree: 0
Totally Disagree: 0

Knowledge of the Course Content:

“The teacher masters the content of his class”

Totally Agree: 7
Somewhat Agree: 0
Somewhat Disagree: 0
Totally Disagree: 0

Interest in Teaching and Stimulation:

“The teacher shows interest in his teaching”

Totally Agree: 7
Somewhat Agree: 0
Somewhat Disagree: 0
Totally Disagree: 0

Teacher-Student Relationship:

“The teacher has a positive attitude towards his students”

Totally Agree: 7
Somewhat Agree: 0
Somewhat Disagree: 0
Totally Disagree: 0

“The teacher is available outside the regular class hours”

Totally Agree: 3
Somewhat Agree: 1
Somewhat Disagree: 0
Totally Disagree: 0

Sample Comments:

“What are the teacher’s strengths?”

“Clarity, organization, mastery of the subject”

“Clarity, good contact with the students, desire to be understood, humour”

“Uses pertinent, original examples that aid comprehension”

“What could the teacher do to improve?”

“Could be more specific with terms relative to acoustic theory”

“I would appreciate a slower pace”

“Maybe he could get more comfortable teaching in French”

“Please list other comments here”

“The teacher is very clear and organized. He has a wonderful way to make it clear and at the same time ‘actual’ with interesting examples and most of all accessible. I think these are really important qualities that experienced teachers do not even possess sometimes. He also makes the students feel comfortable to ask questions. I really like that his presentations were personalized with different small comments to make us laugh or think and go even further in our learning process.”

“Very good prof, I like to listen to his presentations a lot. I would like to have him as a professor, and would recommend him to other students”

“Perfect. Thanks for your perfect work :)”